

## Forming students' of patriotic feelings in the teaching process

Mussabekova Gulnar Tazhibaevna <sup>1,\*</sup>, Zholdasbekov Abdimanat Abdrazakovih <sup>2</sup>, Zholdasbekova Bibisara Abdimanatovna <sup>2</sup>, Esaliev Aidar Askarbekovih <sup>2</sup>, Kabylbekova Zauret Berdikulovna <sup>2</sup>, Sakenov Janat <sup>3</sup>

<sup>1</sup>*IKTU International Kazakh-Turkish University H.A.Yasavi, the main campus B.Sattarhanov Avenue 29, 161200 Turkestan, Kazakhstan*

<sup>2</sup>*M.Auezov South Kazakhstan State University Tauke Khan 5, 160012, Shymkent, Kazakhstan*

<sup>3</sup>*Pavlodar state pedagogical institutes, 140006, Pavlodar, Mira Street, 60, Kazakhstan*

---

**Abstract:** The article examines the following questions: The article deals with the experiments shows the levels of patriotism upbringing and methodical system for the realization of this work. The experimental methods were carried out using complex methods of diagnosing the formation of the Patriotic feelings of the students; grounded theory the forming students' of patriotic feelings in the teaching process; the technique forming students' of patriotic feelings in the teaching process; a model of forming students' of patriotic feelings in the teaching process. Effectiveness is proven model forming students' of patriotic feelings in the teaching process.

**Key words:** *Methodology; Higher education institution; Teaching process; Patriotism; Patriotic feelings; Formation; Students; Model*

---

### 1. Introduction

The level of research scientific problem: In this paper, we will try to review the main scientific literature on the subject of the significance of methodology of forming students' of patriotic feelings in the teaching process, which includes the basic works by Aaron, M., Dicks, D., Ives, C. and Montgomery, B. (2004), Belousov N.A.(2004), Beysenbayeva A.A.(2004), Boutkevitch V.V. (2010), Dzhanabayeva R.A.(2006), Imanbayeva S.(1998), Imanbayeva S.T.(1997), Jdanova, N. M. (2008), Johnston, S. (2007), Kussainova D.S.(1999), Sakenov, D. Zh, et al. (2012), Schantz, E.A (2012), Westheimer, Joel (2006), Zhumataeva E. (1995) and others. But most of all, according to scientists Dzhanabayeva R.A.(2006), Imanbayeva S.(1998), Imanbayeva S.T.(1997), Jdanova, N. M. (2008), Johnston, S. (2007), Kussainova D.S.(1999) they were reflected in tutorials. Patriotism, motherland talks love individual man healthy, according to it, state safety feels, a look man thestate dependent, so is the state strengthens individual man strengthens acknowledges, - talks B. Momishuly. For today years generation height patriotic consciousness forms, it is for patriotic business, it is an attempt unites, this the measure carries out for reads – education process education gives perfects necessity is conceived continuous education system presence staira student young people love motherland sense forms likened great aim only what quality level lifts motherland –Kazakhstan republic develops the future carries outmortgage. In to connection from by

it stand to investigate, at that takes seat state, socially patriotic education, pedagogics important question, that needs. That, patriotism, national patriotism, Kazakhstan concepts maintenance of patriotism.

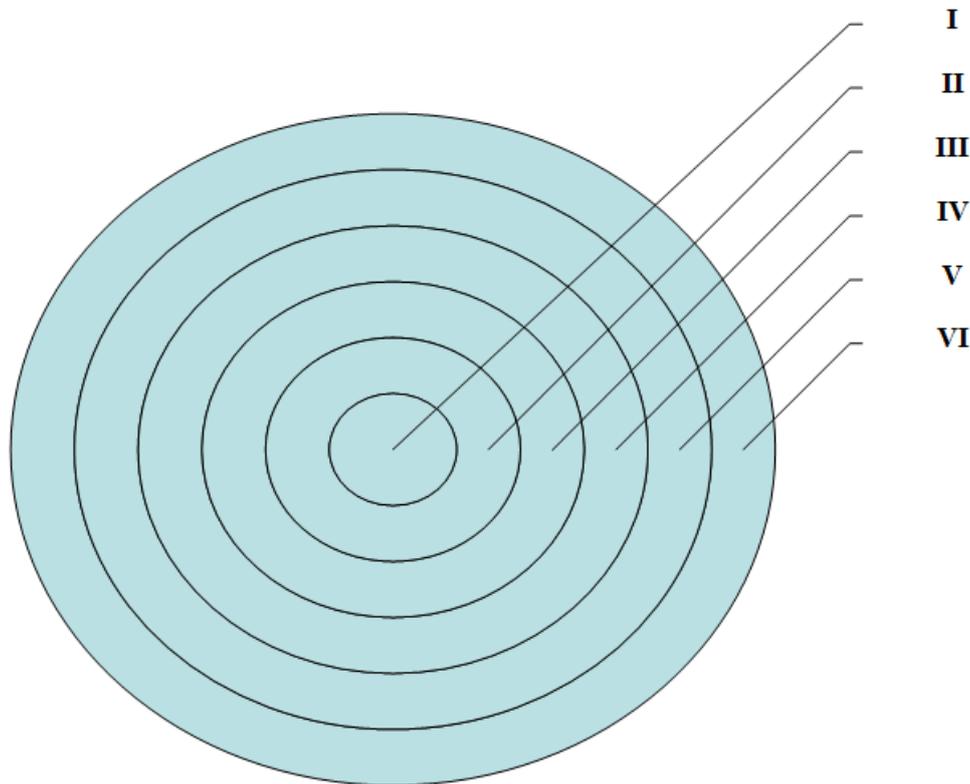
In labours of scientists students of school brings up associate questions were embraced. However, pedagogics, psychological and educational – methodical literature, special investigates discusses result today's day to high educational place pedagogics object teaches student's patriotism sense forms methodology look out of remains specifies it. In process educating the future on prepares specialists students patriotism brings up requires what perfects further it. The most actual this problem becomes during work practice of students. Work practice is directed on formation of pedagogical knowledge, skills, on formation professional to competence of students in the conditions of complete pedagogical process.

### 2. Literature overview

On the basis of the carried-out analysis of works of Aaron, M., Dicks, D., Ives, C. and Montgomery, B. (2004), Belousov N.A.(2004), Beysenbayeva A.A.(2004), Boutkevitch V.V. (2010), Dzhanabayeva R.A.(2006), Imanbayeva S.(1998), Imanbayeva S.T.(1997), Jdanova, N. M. (2008), Johnston, S. (2007), Kussainova D.S.(1999), Sakenov, D. Zh, et al. (2012), Schantz, E.A (2012), Westheimer, Joel (2006), Zhumataeva E. (1995) we offer methodology of formation the functional models at students' patriotic feelings in Fig. 1.

---

\* Corresponding Author.



**Fig. 1:** To formulate functional models at students' patriotic feelings

The explanation to Fig. 1: To formulate functional models at students' patriotic feelings:

**I** – Patriotic individual

**II** – The ways of formulation of patriotic feelings.

**III** – Patriotic education: To direct skill at the process of education, and to systematize it.

**IV** – Patriotic mind: To direct of formulation students meaning about Motherland.

**V** – Patriotic action: To save motherland, to show strength.

**VI** – The technique forming students' of patriotic feelings in the teaching process.

Formulation of patriotic feelings at the teaching process and investigation of experimental methods at the teaching process and to define of aims in the process of grade criteria, showings and Figures. (Table 1).

Description of formulation of students' patriotic feelings levels

(according to motivation component) is given at the Table 2.

According to the theme to analyze the literature on the basis of civil-patriotic educational system, specialized – patriotic educational system and civil active position's meaning is given to grade cognitive component of loving of Motherland feelings formulations levels descriptions (Table 3).

The following given students patriotic feelings formation is character of component criteria and three levels, Motherland feelings of character parts formulate levels are described. (Table 4).

For the solution of the set objectives and verification of initial assumptions the following research methods were used: theoretical - analysis of the studied problem in scientific literature, empirical - observation, conversations, questioning, discussions, interviewing, analysis of the best pedagogical practices, analysis of creative works of students, studying of high school documentation (state standards of education, curricula, standard programs, educational-methodical complexes of elective disciplines) experiments, modeling. The methodological basis of research was made by theories, concepts of the efficiency of training students, modern psychological and pedagogical theories and concepts of professional education.

For the solution of a goal of research the following methods were used:

- the theoretical: studying of psychological and pedagogical literature, the analysis and synthesis of received information on a research problem, pedagogical modeling;

- the empirical: questioning, testing, conversation, natural experiment, analysis and synthesis of pedagogical experience, analysis of documentation and results of activity of teachers;

- the systematic approach is used to analyze and synthesize theoretical and empirical material, as well as for development of a model and recommendations.

- the dialectical approach is used to analyze and synthesize theoretical and empirical material, as well as to develop recommendations.

### 3. Methodology and methods

**Table 1:** Description of formulation of students' patriotic feelings system modeling

Components		
Cognitive	Cognitive	Characteristic
Criteria		
<ul style="list-style-type: none"> <li>- - pleasant relationship to kazakh value of patriotism;</li> <li>- pleasant relationship to the parts of professional- patriotic section;</li> <li>- positive relations to citizen positions.</li> </ul>	<ul style="list-style-type: none"> <li>- the system of the knowledge of citizen-patriotic content;</li> <li>- the whole knowledge of professional- patriotic content;</li> <li>- the knowledge about the citizen active position meaning.</li> </ul>	<ul style="list-style-type: none"> <li>- possession of social-politic activity methods;</li> <li>- the level of practical skills and ability possession;</li> <li>- possession of subject activity methods.</li> </ul>
Indexes		
<ul style="list-style-type: none"> <li>• To have Kazakhstan's prosperity;</li> <li>• To get Motherland's development;</li> <li>• Its Motherland – to love Kazakhstan Republic;</li> <li>• To save history of Motherland, kazakh nation's language, culture, to know it;</li> <li>• To feel Motherland's life, its safety of responsibility;</li> <li>• To have future speciality, habits and skills, their development of Kazakhstan Republic, to get aims;</li> <li>• To get subjective position of society life.</li> </ul>	<ul style="list-style-type: none"> <li>• To understand Kazakhstan's patriotism, its meaning;</li> <li>• To know and understand Kazakh nation's language, culture and tradition;</li> <li>• To know and understand Kazakhstan Republic's political symbols (anthem, coat of arms, Kazakhstan Constitution);</li> <li>• Economical motherland – political, to develop social problems, to develop Kazakhstan Republic's development strategy and tactic, its needs of it;</li> <li>• Specialized education know deeply, high specialized needs it;</li> <li>• To formulate its formation, to get continuous needs, to know its ways of prosperity;</li> <li>• To know its specialized methods;</li> <li>• To know social active position, patriotic knowledge;</li> <li>• To know and to get the role of high school patriotic role.</li> </ul>	<ul style="list-style-type: none"> <li>• To get Kazakhstan patriotism's education;</li> <li>• To get Kazakhstan patriotism's doings, experiences;</li> <li>• Kazakh nation's language, culture, traditions;</li> <li>• To respect Kazakhstan's political symbols;</li> <li>• Characters and Motherland's fate feels it;</li> <li>• To show future specialists knowledge;</li> <li>• To show character and civil active;</li> <li>• To show own character, practical things of Motherland.</li> </ul>

**Table 2:** Description of formulation of students' patriotic feelings levels (according to motivation component)

Levels	Description of levels
I (low level)	Student likes Motherland, though wished to blossom, on vital time of necessity does not feel it. To serve Motherland, does not understand its debt. Does not love Motherland, does not save history of Motherland. To Motherland extremely needed talk, what honours, not knows love, history of Motherland, that said. Kazakh the last name of people, culture, custom-traditions to honour and to master them aspiration does not specify. To Fate of motherland of it to safety not feels responsibility. The future speciality, trade education, efficiency and skill masters interest specifies, motherland develops aim spends necessity feels quite. In life of society active subjective possesses to position, it is wish and necessity.
II (middle level)	Motherland develops, its duty, though wished to blossom, on vital time of necessity does not accept enough. To Motherland serves, on it time of debt accepts what adds deposit to offer to development, but it is on to carry out activity specifies by chance. To Motherland love, that said, extremely needed talk, what honours, knows history of Motherland. Kazakh language of people, culture, custom-traditions to honour and to master them that we specified aspiration, her is not enough. To Fate of motherland, to safety it is not enough feel responsibility. Future speciality, professional educations, efficiency and skills to master, it does not stand, though there was interest. Motherland's Professional knowledge and efficiency to the aims development to spend feeling necessity, but it does not aspiration appear. Of its activity, though was subject in life of society position, necessity.
III (high level)	Student firmly wishes Motherland develops, its duty, on vital time of feels necessity. To serve Motherland, of its development a deposit accepts on it time of debt. To love Motherland, that said, extremely needed talk, what honours, knows history of motherland. Kazakh language of people, culture, custom-traditions to honour and to master them active aspiration specifies. To Fate of motherland, of its safety feels defendant talk. Future speciality, professional educations, to master interest specifies efficiency and skills, motherland them to the aims development to spend perfectly feels necessity. In life of society specifies subject of activist position, it is wish and necessity.

**Table 3:** Description of formulation of students' patriotic feelings levels (according to cognitive component)

Levels	Description of levels
I (low level)	Student of Kazakhstan's patriotism importance, does not understand of its importance, activity. To Questions, that was put, can not answer. People of Kazakh, other nations, that settles in Kazakhstan, language, history, culture, about custom-traditions some only to the questions can answer; Explaining political symbols sense of KZ can not give; Kazakhstan develops about strategy and about tactics knowledge it is not enough very; well does not understand importance of patriotic professional education; continuous necessity coulisse of knowledge, it does not know methods of taking; Society active positions does not understand importance of patriotic; in high school quality knowledge to take patriotic role.
II (middle level)	Student Kazakhstan's patriotic importance, it understands activity of importance general correctly; on answer error admits to the questions, that was put it. Kazakh people and republic except nation's language, culture history, custom-tradition about knowledge goes, but it is about question answer error travelling puts: KZ political symbol explains: Kazakhstan develops strategy and tactics about taking directing question put only explain to take; gets it. Right importance of patriotic professional education; necessity at competitive, new specialist of formation forming, it especially knows methods achievement; public active position correctly feels importance of patriotic; understands role of patriotic taking quality knowledge in high school, but grounding it.
III (high level)	Student about Kazakhstan patriotic knowledge is sufficient; To understand better of tactics development strategy of KZ; correctly values importance of patriotic deeply mastering professional of educations; knows clear, advantageous line at was competitive, new specialist of formation forming; exactly can specify method-methods professional improvement; correctly values role of patriotic taking quality knowledge in high school.

**Table 4:** Description of formulation of students' patriotic feelings levels (according to character component)

Levels	Descriptions of levels
I (low level)	Student can apply only knowledge about Kazakhstan patriotism some on practice. On practice Kazakhstan values of patriotism to guidance take appears not; Kazakh language of people, history, culture, traditions renders honour, but on it direction obvious acts not can to execute. It can not apply knowledge about political symbols Kazakhstan. Character - the fate of Motherland independence obviously does not specify feelings. Speciality of the future activity on to master bottom. Citizenship does not appear internals of activity. Individual character-meanings, feelings of patriotic strong by the acts of practice.
II (middle level)	Student by chance can apply knowledge Kazakhstan about patriotism. Kazakh language of people, custom-traditions, to the culture renders honour. Apartness but application knowledge of patriotic on practice not enough. Character-act to the fate of Motherland independence sufficiently does not specify feelings. To Master speciality of the future activity in middle. Citizenship specifies to duty Motherland development general character on an act to serve aspiration.
III (high level)	Student can use knowledge about Kazakhstan patriotism in system kind. Kazakh language of people, history, culture, custom-traditions good having it and using on practice specifies obviously. When on practice to Kazakhstan to the values of patriotism, grounded could be seen clear. Character-acts to the fate of Motherland independence is obviously noticed feelings. To Master speciality of the future high activity specifies it. Citizenship is obviously noticed of activity. Individual character- Motherland serves to the duties development obviously by the acts of practice.

- methods of mathematical statistics: ranging method, method of an expert assessment; methods of mathematical statistics is widely used in studies on pedagogy; its content is diverse and ranges from counting the number of nominations and selection of the most common of them to describing the

pedagogical phenomenon and laws of its development.

#### 4. Analysis result

The given following examples of formulation of students' patriotic feelings levels at the process of

investigation have two levels of pedagogic experiment:

The first defined experiment, the following objectives are given:

1. To formulate students feelings of Motherland at the beginning level according to motivation component.
2. According to cognitive component students of formation of feelings of beginning level.
3. According to character component student's feelings of Motherland formation of levels.

We, it duty, used facilities diagnostic, that specially done to carry out for it. Levels forming feelings of motivation of Motherland used levels (Table 2) development, that to expose, according to components students quality. Special questionnaire does, It is corresponding to student of Kazakhstan patriotism value is relation, specialized patriotic direction knowledge, life is activist connection what

level formed is marked. That on Questionnaire the questions answers became separated from possible, was corresponding to the levels summarized. For example, "Do you wish Kazakhstan in the future as to look?", you know, what does it add deposit to be blossom, economic successful the state, Kazakhstan does it your duty? appearance questions.

This questionnaire is the formation of student's feeling to Motherland. At the high education experimental and watching groups are given. Showing quantity: a) watching group -N=68 адам, b) experiment group-N=66 people.

These groups' works has done and given the results of experiment. At the process of experiment formulate student's feelings of Motherland love, and got questionnaire. The results of Questionnaire watching and experimental groups of Kazakhstan's patriotism values of levels (Table 5).

**Table 5:** According to defined experiment feelings of motivation components levels

N	Levels	Watching groups (N=68)	Experimental groups (N=66)
1	I (low level)	43(63,2%)	45(68,3%)
2	II (middle level)	20(29,4%)	17(25,7%)
3	III (high level)	5(7,3%)	4(6,0%)

According to cognitive component student's feeling of formation Motherland levels the following questions help to know better experimental groups and watching groups of student's civil - patriotic education show the questions:

1. What is Kazakhstan's patriotism?
2. What does Kazakhstan's patriotism show?
3. What is the meaning of Kazakhstan's patriotism's objectives?
4. In what level do you think you know kazakh language? Do you Өзіндік деңгейінен қанағаттанасыз ба?
5. What do you know about custom-traditions people?
6. Do you specify opening sense symbols of KZ?

7. how many do defendants of social political you feel development of economy?

8. What deposit can you add in Kazakhstan to be competitive, develop country?

Citizenship-patriotic knowledge and also student exposes for, student talks, their Kazakh language, Kazakh people custom-tradition, history, habit-tradition what degree knows exposes for tests method is used. "Kazakh language, "Culture, came into question objects history" of Kazakhstan "progress of students.

Cognitive was shown levels forming of experiment early according to a component student's feelings patriot 6th in a table.

**Table 6:** According to cognitive component of students' formation of Motherland feelings facts (at experiment)

N	Levels	Watching group (N=68)	Experiment group N=66)
1	I (low level)	41(60,3%)	44(66,6%)
2	II (middle level)	24(35,3%)	20(30,3%)
3	III (high level)	3(4,4%)	2(3,1%)

Formed levels, that, in experiment Exposure the peculiar to character used special tests, states of educator, that to expose, according to a component students feelings patriot, a test student political act how methods shown, Kazakhstan patriotic

knowledge practice as uses before specifies peculiar to character component according to student patriotic sense an experiment early is formed level 7-Table is shown.

**Table 7:** Results of experiment according to character component of students' formation of motherland feelings' levels

N	Levels	Watching groups(N=68)	Experiment groups(N=66)
1	I (low level)	50(73,6%)	52(78,8%)
2	II (middle level)	16(23,5%)	13(19,7%)
3	III (high level)	2(2,9%)	1(1,5%)

Tables, that was highly given, on head of experiment discussion students feelings patriot according to to the components of presence зерттелуші not enough specifies formulate

personality quality. For example, to expose results of experiments peculiar to character according to a component feelings patriot in group of what formed control, all 2,9%, and in group of experiment 1,5%

grounds бергендігін on index high numeral. Specified feelings patriot, formed that on head students two groups part(73,6) and 78,8%) on subzero level.

## 5. Discussion

In process educating results of pore exposure students levels forming feelings patriot low, on it direction specially, work specified to get organized tearing to pieces.

Technology forming feelings of patriotic in process language of englishman educating on high educational, that was done in motion research of Experience-experimental on forming pore work, students aimed to support. And exactly, future pegged at motion not language lesson summer residence forming experiment language of englishman to the students of specialties for specialists to form Kazakhstan feelings of patriotism. Its efficiency provides pedagogical makes condition given technology high educational place teaches process student patriotic sense forms investigates motion does theoretical standard and grounded it.

Kazakhstan patriotism brings up technology Kazakh language, Russian language, english language lesson maintenance student Kazakhstan патриотизм value right motive forms, the citizenship-patriotic knowledge masters, positive influences special material character and act activist citizenship position specifies inculcates aims. In process educating on given technology students basic three component(motivate, cognitive and peculiar to character) forming feelings patriot find spectacle.

Kazakh language, Russian language, English language course pedagogical speciality for program maintenance addition one time unites citizenship-patriotic material hardens, given sits technology below pedagogical action and mixes in:

- Kazakhstan patriotism and to traditions of students relations of value, to form necessity and motives;
- for students to form knowledge of citizenship-patriotic;

- for students studies, citizenship on position, character forms practical come true deeply patriotic feelings real by an act.

Experiment motion Kazakh language, Russian language, to know nowadays high educational place teaches process English language lesson a student from a side citizenship-patriotic additional material unites used didactics work form and method-method, especially activist and interactive teaches method advantageous benefit through come true them. Acts of studies-cognizableness language of Kazakh, Russian language, lessons language of english on pores of presence students to unite group, individual works, even number, used from forms of solidarity.

And also to write debates on patriotic maintenance, compositions, the abstract prepares and to protect, disputes unite was widely used. Social active to character compelled to move students, them given educator, that develops capabilities of connection and feelings of patriotic, to apply the states special importance.

To Students on 3 languages offered texts on patriotic maintenance, for example, Kazakh earth history, motherland son personality, origin hero, the Kazakh custom-tradition and habit-tradition, sovereign Kazakhstan independence year achievement, Kazakhstan republic the world develops fifty country row enters strategic aim about text is given. That students together to choose the best the articles, at that the citizenship-patriotic was from periodic editions on maintenance written, to the language of englishman to translate them, or that authors foreign of country from a side prepared, collects about Kazakhstan the articles was handed.

Experimental was carried out complex methods diagnostic methodology efficiency of technology student's feelings of patriotic through the use formation of it. For example, questionnaire, to test, control works, proof-of-concept orally, to decide problem the states applies diagnostic methods etc.

That information, that were on forming pore experiment taken, became separated from all, specifies (8th table), that levels forming considerably high experiment heap, according to components students feelings patriot.

**Table 8:** In process educating students to form feelings patriot diagnostics indexes of number components

Components	Levels	Watching group (БТ) (N1=68)		Experimental group (ЭТ) (N2=66)	
		Level of questionnaire	Level of formation	Level of defined	Level of formation
Motivational	I (low)	43 (62,2 %)	41 (59,7 %)	45 (68,3 %)	6 (9,0 %)
	II (middle)	20 (29,4 %)	20 (29,4 %)	17 (25,7 %)	23 (34,8 %)
	III (high)	5 (7,3 %)	7 (10,9 %)	4 (6,0 %)	37 (56,2 %)
Cognitive	I (low)	41 (60,3 %)	39 (58,3 %)	44 (66,6 %)	8 (12,1 %)
	II (middle)	24 (35,3 %)	25 (37,1 %)	20 (30,3 %)	27 (40,9 %)
	III (high)	3 (4,4 %)	4 (4,6 %)	2 (3,1 %)	31 (47 %)
Character	I (low)	50 (73,6 %)	48 (70,6 %)	52 (78,8 %)	10 (15,1 %)
	II (middle)	16 (23,5 %)	17 (25,5 %)	13 (19,7 %)	28 (42,4 %)
	III (high)	2 (2,9 %)	2 (3,9 %)	1 (1,5 %)	28 (42,5 %)

Experience-experimental work forms pore closes after, proof-of-concept passes two group and especially, experimental heap student patriotic sense

formed level important change is numeral and the quality discusses taking specifies. On to compare information, that were taken, zero by the results of

level and two heap the future specialists qualities of patriotic above, and experiment heap him, noticed intensively former. For example, on first pore, if students group of experiment motivational makes 60% according to a component feelings patriot formed level of top, on pore forming it index makes 56,2%. In group control it force of level could (7,3%, 100,9%) be seen bottom. And in group of experiment, when in group control subzero levels compared, a size diminish could( to times эксперимент рывне 68,3% and 9,0%) be seen.

Exactly such a the state cognitive according to a component students feelings patriot about formed levels is numeral and and information discussion of quality specify. For example, if experience-experimental makes 3,1% students in first level, group of experiment work knowledge of citizenship-patriotic formed level of top, on end of pore forming makes it index 47%. Not and in group control it force of level could (4,4%, 4,6%) be seen bottom.

The Peculiar to character according to a component students feelings patriot on to compare formed levels, that, and two heap the future specialists qualities of patriotic above, and experiment heap specifies intensive was it. For example, if in group control on pore exposure the peculiar to character makes 2,9% according to a component students qualities of patriotic formed level of top, on pore forming 3,9% grew only. In it time, in group of experiment it index makes 1,5%(on pore exposure) and 42,5%(on pore forming).

An Experience-experiment last results work discusses, feelings patriot in process educating students on indexes and levels, that was educed by formulation, numeral and the quality specified changes of them.

That, in process performances job educating of Experience-experiment students terms of pedagogics, that turned out in motion research patriot formation of feelings, and, on basis of them were done it.

## 6. Conclusion

The novelty of the scientific research results: 1. Today's to the requirements of day all the business on aim students of places patriot education of that ravine high educational, are attempts wholly and in system kind to examine the necessary turned out of it.

2. Students possibilities patriot education process reading on places of what High educational, efficiency the future forming realization for specialists patriotic feelings necessary condition settled it.

3. On places of what high educational, to read maintenance of objects, process educating patriotic education turned out possibilities on to give students.

4. In process higher educational of establishment students to form feelings patriot below turned out terms of pedagogics:

- possibilities patriot education maintenance the articles of -teaching to expose and in having a special purpose kind to use from them;

- in process -teacher teaches carried out principles reading patriot teach to devoted method - to use methods. The future trade brings up specialists - on patriot direction floating.

Unlike the works of Aaron, M., Dicks, D., Ives, C. and Montgomery, B. (2004), Belousov N.A.(2004), Beysenbayeva A.A.(2004), Boutkevitch V.V. (2010), Dzhanabayeva R.A.(2006), Imanbayeva S.(1998), Imanbayeva S.T.(1997), Jdanova, N. M. (2008), Johnston, S. (2007), Kussainova D.S.(1999), Sakenov, D. Zh, et al. (2012), Schantz, E.A (2012), Westheimer, Joel (2006), Zhumataeva E. (1995) broad analytical approach to this problem, allowed to us develop Model forming students' of patriotic feelings in the teaching process.

## References

- Aaron, M., Dicks, D., Ives, C. and Montgomery, B. (2004). Planning for Integrating Teaching Technologies. *Canadian Journal of Learning and Technology*, 30(2), Spring. Retrieved January 23. 2011.
- Belousov N.A. (2004). Patriotic education of students as the problem of teacher education /N.A.Belousov, T.N.Belousova // Patriotic education: history and modernity: Coll. scientific. Art., Minsk, 38-41.
- Beysenbayeva A.A.(2004). Patriotic education of senior pupils of Kazakh heroic epic. Diss.cand. of ped. sciences. Almaty, 137- 138.
- Boutkevitch V.V. (2010). Patriotic education of students: Past and Present: A guide for teachers of educational institutions, institutions of non-formal education and training / V.V. Boutkevitch, Minsk: The National Institute of Education, 200 – 207.
- Dzhanabayeva R.A.(2006). Patriotic on Kazakh pedagogics of people - scientific bases education of heroism. Doctor of pedagogic. Diss., Almaty, 2006,40 - 45.
- Imanbayeva S.(1998). Lesson of feat, Almaty: RBK, 103- 110.
- Imanbayeva S.T.(1997). Students through national battle tradition to heroism bases of pedagogics cultivation. Diss.cand.ped.sciences, Almaty, 120 - 125.
- Jdanova, N. M. (2008). Pedagogical conditions of preparation of students for patriotic education of younger pupils by means national pedagogics. *Teacher Education and Science*, 7, 43-45.
- Johnston, S. (2007). *The Truth about Patriotism*. Duke University Press.
- Kussainova D.S.(1999). On heroism Alya and Manshuk top students of class patriotic to bring

up. Cand. Ped. sciences. degree diss, that coulisse prepared, Almaty, 130 - 135.

Sakenov, D. Zh, et al. (2012). Preparation of students of higher education institution for professional activity in the course of studying of pedagogical disciplines. *World applied sciences journal*, 19 (10), 1431-1436.

Schantz, E.A (2012). Professional training of university students as a holistic educational

system. *Theory and practice of education in the modern world*, 1, 383-386.

Westheimer, Joel (2006). Politics and patriotism in education. *Phi Delta Kappan* 4, 608-620.

Zhumataeva E. (1995). Patriotic education to give to the students through compositions writers of front-line soldier Kazakhstan. *Diss.cand.ped.sciences*, Almaty, 160 - 166.