

An analyze the existing status of Quranic education in the school of district Shaheed Benazir Bhutto Abad (Nawabshah), Sindh

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Abstract: Quran is sent for the proper guidance of human being, its subject is guideline of human being .and every Muslims first priority is to provide his children's education of the Quran, in this respect govt. of Pakistan made the education of Quran compulsory, every educational policy for the education gave preference Islamic and Quranic education, the objective of the study are: (a) To analyze the education of Quran in our schools students. (b) To study the role of teachers in the teaching of the Holy Quran in schools. The study is significant for the faculty members, students of Islamiat and masses. The study is beneficial for the policy makers and curriculum developers. So the Survey method has been used to meet the objectives of the study the questionnaire has been used as a tool for research. The population of the study is students of Islamite in District SBA. The Data has been collected through personal visits. Frequency & Percentage has been used in the analysis of the data.

Key words: *Examine; Quran; Holy book of Allah; Education; Teaching schools institute*

1. Introduction

Pakistan is the ideological Islamic state, this was the first fundamental state of the world, which was declared in the world in the name of Islam. Its basic purpose to protect Islamic education, traditions, values, and customs [1]. For this reason, our education system made Islamiat as a mandatory subject for all students from the lower level to the higher level .even it is compulsory for graduate students of Engineering, Medical, and Armies officers. In this respect, In fact, Quranic Education is essential to establish society on the basis of Islamic principles [2]. We must place in our mind that the Quran provides guidance in all fields of life, it is a complete code of life, to create a positive thinker, we can't ignore the importance of Quranic education, in this scenario, the Peaceful minds can't be produced without getting help from it. Without the teachings of Quran, we cannot make the responsible citizens [3].

In this respect, Allah says in holy Quran الرَّحْمَنُ عَلَّمَ الْقُرْآنَ خَلَقَ الْإِنْسَانَ [4] and he taught the knowledge of Quran, created mankind, [5-6]

مَنْ يَرِثْهُ ذَلِكَ الْيَوْمِ خَيْرٌ أَيْقُنْ بِهَا الْيَوْمَ،

خَيْرَكُمْ مَنْ تَعَلَّمَ الْقُرْآنَ وَعَلَّمَهُ،

the best of among you, who teaches and read the Holy Quran. So it is already mentioned by Allah, Holy Prophet Peace Be Upon Him.

The name of this country Pakistan was selected by Choudhry Rahmat Ali, on the base of Islam, which reflects, the place of pure people. [7] Allama Iqbal had provided a guideline to this nation in Allah Abad,

he advised in that historical sermon for a free Islamic state of Muslims, he emphasized that Muslim of this land have separate Islamic culture, religion and Islamic values. [8] alsaager writes in that Quid -i-Azam remained these words before the students that do not waste your lives and achieve useful education and work, work and work hard to represent this Islamic state [9].

For this fact, Moulana Shabbier Ahmed Usmani joined the Muslim league, though his teachers and friends were against his decision. He was fully self-determined that we are making a separate state. Where only Islamic rules will be applied, in that newly born country, for this he traveled with Muhammad Ali Jinnah throughout India and current Pakistan's area, same when that movement came in Sindh, the people of Sindh accepted that movement of Islam and in early of four provinces, Sindh was the first who voted for separate Muslim Islamic country [10-11]. These all above facts clearly show that our forefather got freedom for the sake of Islamic countries, in this way Quranic education has been given priority in all educational policies [12].

In sindh, the education system made the Quranic education as a compulsory subject and the starting of schools classes with the Quranic recitation and the 1st full period of the day providing for this education. With this teaching, the Arabic teachers are also teaching this subject, in Sindh 45442 government schools are functioning, where 156216 teachers have been appointed and they have been serving their duties to teach another subject and Quran, same the islamiat and Arabic teachers specially teaching Quran Education to 4145219 students properly.

As mentioned above, in all schools Islamaite and Arabic are being taught by expert and qualified teachers, under the government of Sindh. In the same way, the boards of intermediate, secondary schools have made the condition of the exam form with the completion of Holy Quran, Nobody will be able to get exam form without completion of the Holy Quran [13] Being a Muslim it is our duty to provide Quran education to our children and it is also essential for our parents to give first priority to educate their children to study the Holy Quran.

It is believed that Quran is not only the religious book but also the most important source of guidance for a human being. This book is a treasure of knowledge and possesses the greatest characteristic qualities. The Quran provides a path to success and it provides a guideline for a human being in every part of the life [14].

With the Govt School a great number of Madaris also running in our society. They are also spreading Quran education among the student, with these Madaris a great number of mosques are present, in every Street, Colony, U/c, Village, Town. Where Quran education provided free to children, Being a Muslim it is our duty to provide Quran education for our children and it is also the first priority of our parents to educate their children by holy Quran. [15] After the all the existing position made conscious to researcher to find out the ration of Quran education in Sindh.

Shah Waliullah writes, that this book must be taught to every one Muslim because this will make Muslim face the challenges of the world. [16] Unfortunately, the majority of the students do not have knowledge of holy Quran's virtues and its guidelines. It is only believed that this is just a good book and a secret book of Allah. The concept of Quran is considered as if it is our sacred book which is required more and more respect and not to touch it without ablution. Similarly, it is necessary to kiss it even with the eyes [17].

2. Justification

Though the preference for Quran education has been given in all educational policies and its study was made compulsory at all the learning levels of education. In spite of all these efforts, the result is still unsatisfactory. And another problem is that our children do not have the knowledge of Quran and Islam, as we are expected, it is also seen in many of our schools or colleges or even in our university ceremonies, where our students cannot recite the Holy Quran properly and on many occasions our students do not take interest to recite the Holy Quran. This is also seen in our country's leaders.

On BBC on-air Program, Our minister of education Mr. Javeed Ashraf Qazi was observed to say that we have completed the translation of 40 para's of Quran, same Interior Minister Mr. Rahman Malik could not read [18] the smallest chapter of Holy Quran means sororateul al aklas in National Assembly session. [19] While the constitution of

Pakistan made it clear that Quranic education is compulsory for every student [20].

3. Review of literature

On this topic, very few researchers had been conducted, some showed that Quran is the sacred book for all Muslims and this also provides the guideline for all Muslim and everyone Muslim believes that their first and greatest responsibility to arrange the teaching of Holy Quran for their children [21].

So almost all Muslims are giving the greatest importance in their lives, same for their children's lives. Pakistan Govt also made it compulsory and it is also part of our syllabus and provides full guidance for common students, It is also recommended that this education should be given from the basic education to a higher level. This is helpful for the learners to enhance their creative education, and this education is supportive for learners as well as for parents. Quranic education creates the responsible learners in our society [22].

As well as our Govt time to time enhances this education and pays full attention to this education. [23] It is emphasized in educational commission 1959, and policy 1972 in which Quran must be taught from class three to eighth classes with the Islamiyat also, after the educational policy 1978, the Quranic education was enhanced, in this policy a new type of schools were introduced by the name of mosques of schools [24] Siddiqui, S. (2011).

These were in a primary level, in these mosques of school a separate teacher for the holy Quran was posted by name of the Imam Mosque, and high schools, the post was announced by the name of Arabic teacher. these were purely Arabic pass from any recognized Madersa school, after this in 1998, it was also announced that Nazra Quran must be taught in early eight classes, after 8th class translation of Holy Quran must be taught to higher secondary classes, in this way Quranic education was given preference in all educational policies [25].

It is also right that this education also enhanced the memorized and creative activities of the students. In the modern world, Quranic education provided full guidance to our youth. Almighty Allah says in Holy Quran, why do not you are thinking in the verses of the Holy Quran. He reminded that again and again re-think and learn a lot of things from it, [26] today Europe and modern countries follow the Quranic rules and got success in the world. Quran invites everyone to rethink of again and in nature and gain a lot of from nature. This education guided the human to think over the nature inherited by Allah' Merchant [27]. Jalindry writes that this education insists to respect human being and incites for hard working, Allah says in Holy Quran "no one nation will get success till they ready to make their batter living standard &prosperity. Islamic education always helps the nation to produce great scholars and humanists.

This education is the sign of development. Same time this is the tool for character building and increases the understanding power of learner. [28] This is helpful to prepare human being to face the world's problems patiently [29].

Pakistan is one of the Muslim countries where the Muslim population is in majority and majority of this country connected with Quran and Quranic education. In spite that our country has uncountable mosques and our literacy ratio is about the 66% [30] in spite that our country has uncountable mosques and our literacy ratio could not crossed the 65 %. Recently the federal education minister also announced that highest dropout children ratio in the world, about 5.5 million students remain out the school, same 40 % population is living without education, about 2% invested on education. This is the current modern educational Condition. While when we are going to consider the Islamic education. It is also in worse condition.

According to Kaiser Bengali Islamic education is compulsory for every Pakistani Muslim. In Pakistan education of Quran is given full support from every educational policy remained compulsory in every policy.

4. Significance of the study

By this study our teacher, student revisits school curriculum & administration will be able to make a fruitful strategy for spreading the education of Holy Quran, and it will also help to make the planning of teaching in schools and this study will be more beneficial for teachers, students, and course designers. With the study of this, we will be able to know how much Quranic education is effectively running in our schools as well as in our other institution, and how much it is easy for the students to recite the holy Quran and how much students are connected with Quranic education, this will also ingrain the interest of people and student toward the education of holy Quran, it will be effective for the learners and same time what problems are faced by teachers in teaching, how much our teachers are effectively working in their field .meanwhile everyone can know, how much students have learnt the holy Quran from this institution .

The study of Holy Quran will be fruitful for Muslims children, who have no time to go towards Madaris/ mosque for Quran study:

1. By this research convey to higher authority to make such effective policies by which Quran education should be safely transferred to our coming generation,
2. By this, it is information to our authorities to make the planning of Quran study.
3. By this research, teachers will be able to make a plan for learners to teach them as Quran in schools
4. This education will be helpful for teachers & student to make any plan for the study of Holy Quran.

5. This research will encourage the learners to work for the Islamic teachings as well as spread Islam throughout the world.
6. Make the usefulness of holy Quran's education for student's character building.
7. This education also is helping to make a positive social change among the student.
8. This education makes the student's thoughts and understanding according to the teaching of Holy Quran.
9. This education is purely for a human being and connected with the welfare of human being.
10. This education also enhances the peaceful environment among the students.
11. Quran helps human being for the awareness of human and values of a human.

Statement of the problem

In this study focused on the existing education of holy Quran, and what is the role of concerned teachers to enhance this education.

Study objectives

1. To analyze the education of Quran in our school's student.
2. To study the role of teachers in the teaching of Holy Quran in schools.

Research questions

1. What is the current teaching scenario of holy Quran in our schools?
2. What is the role of teachers in the teaching of Holy Quran in schools?

Delimitation of study

This is limited study belongs to students of Govt schools of ShaheedBenzier Abad Sindh.

5. Methodology

This is a survey method research. In this study find out the existing status of Quranic education in Middle, High Schools classes of SBA in Sindh. The purpose of this type of study is to explore the attitude towards Quranic education, at the middle, secondary level Schools of Shaheed Banzier Abad in Sindh.

Population and sample

The population of this study consists students of secondary and higher secondary schools Qof Sindh, while the sampling of this study is the student of Shaheed Banzirabad of Sindh. Like wisetalkaQazi Ahmed, Sikrand, Dour, Nawab Shah.

Investigation techniques

Close-ended questionnaires were used for student's response and open-ended questionnaires were asked during the interviews. Inductive and deductive approaches were used. For the collection of their opinions. Researcher himself presented before the respondents and got their ideas easily.

Data collections

Data was collected from students of middle & secondary boys & girl’s schools of Taluka Dour Qazi & Nawab Shah from the district of ShaheedBanzier Abad, Sindh. Through questionnaires of a survey on the quantitative way. In this research three points, the Likert scale was used to collect the data from our schools.

Table 1: Rate of returned questionnaires were as under

category	Sample size	Return	percentage questionnaires
100%	200	200	100%

Data analysis plan

Collected data were analyzed by frequency percentage and use for analyzing.

Table 2: Data

No	Statement	like rate scale	responses	%	Ranking	result
1	Our schools pay full attention towards Quranic education.	Agree Disagree No. Decision	63 133 04	31.5 66.5 02	Highly -	Though our school has thefull support of Govt they could not enhance the Quran education.
2	Management gives preference the Holy Quran’s education.	Agree Disagree No. Decision	40 141 19	20 70.5 09.5	Highly -	Our schools did not pay attention toward the Holy Quranic education among the students.
3	Our schools are taking annual exam test from the students for completion of holy Quran.	Agree Disagree No. Decision	41 143 16	20.5 71.5 08	Highly -	Mostly students are passing the tenth class without complete Quran before a class of tenth.
4	Schools are awarding student’s gifted number for Quranic education.	Agree Disagree No. Decision	66 119 15	33 59.5 07.5	Highly -	Never encouraged from Schools for a gifted number of Quranic education.
5	Teachers are also taking the 1 st period of Holy Quran.	Agree Disagree No. Decision	34 156 10	17 78 05	Highly -	Majority of Our class teachers are not taking the 1stperiod of Holy Quran.
6	Higher authority always enhance Quran education	Agree Disagree No. Decision	79 102 19	39.5 51 09.5	Highly -	Higher authority always neglected the Quran education
7	Mostly 1 st period of the schoolremains free form leaning process.	Agree Disagree No. Decision	94 88 18	47 44 09	Highly +	Mostly 1 st period of the schoolremains free form leaning process.
8	Teachers are conducting properly Quran period in schools.	Agree Disagree No. ecision	70 110 20	35 55 10	Highly -	Teachers are not conducting any annual exam of holy Quran.
9	Arabic teachers /Quran teachers are teaching Holy Quran education.	Agree Disagree No. decision	105 65 30	54.5 32.5 15	Highly +	Arabic teacher/Quran teacher is not teaching Holy Quran education.
10	Classes of holy Quran are neglected by the administration.	Agree Disagree No. Decision	40 141 19	20 71.5 9.5	Highly -	Headteacherhas not performed their duty properly.
11	Our teachers are feeling responsibility for teaching Holy Quran	Agree Disagree No. Decision	41 143 16	20.5 71.5 08	Highly -	Our teachers are not feeling responsibility for teaching Holy Quran
12	Teachers are rounding upon students to recite the holy Quran first	Agree Disagree No. Decision	76109 15	38 58.5 7.5	Highly +	Teachers are rounding upon students to recite the holy Quran first.

6. Findings and conclusions

Following are the findings of the study.

1. Most of the studentsdisagree that our schools pay full attention towards Quranic education.
2. Most of the student disagree that our school’s management give preference the
3. Holy Quran’s education among the students.
4. Most of the student disagree that our schools are taking the annual exam from the students for completion of holy Quran.
5. Most of the studentsdisagree that Schools award student’s gifted number for Quranic education.
6. Most of the student disagree that our class teachers are taking the 1st period of Holy Quran.
7. Most of the student disagree that higher authority always enhances Quran education.
8. Most of the student agreed that Mostly 1st period of the schoolremains free.

9. Most of the student disagreed that Mostly Almost all Teachers are conducting properly Quran education in schools
10. Most of the student agreed that Mostly Arabic teacher/Quran teacher is teaching Holy Quran education.
11. Most of the student disagreed that Classes of holy Quran are neglected by the administration.
12. Most of the student agreed that Mostly Our teachers are not feeling responsible for teaching of Holy Quran
13. Most of the student agreed that Teachers are rounding upon students to recite the Holy Quran first.

7. Recommendations

1. Most of the student agreed that Questions are not given from Islamiate in entry test, so students do not pay much attention to this subject.

2. Most of the student agreed that Teachers of Islamiate show good manners.
3. Most of the student agreed that Students are satisfied with the teacher's methodology.
4. Most of the student agreed that Students are interested because classes are conducted in last period.

Most of the student agreed that Headteacheris evaluated the Holy Quran's education in classes.

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